

A STUDY ON INTEREST IN TEACHING AMONG PRIMARY SCHOOL TEACHERS

Y. Dhanaraju¹ & Dr. C. Grace Indira²

¹Research Scholar, Department of Education, Acharya Nagarjuna University, Andhra Pradesh, India

²Research Supervisor, Department of Education, Acharya Nagarjuna University, and Associate Professor, St. Joseph's College of Education for Women, Guntur, Andhra Pradesh, India

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ABSTRACT

Nowadays, we witness the accelerated development of knowledge and technology. Therefore, it is inevitable that individuals will be encouraged to interact with such developments. Due to the importance of the teacher and the learner as two pillars of the educational system, education philosophy focuses on preparing teachers and learners in a way that raises their educational level and provides them with the expertise and interest in teaching is need for primary school teachers in the 21st century. The present study aim to find out the level of interest in teaching of primary school teachers the study sample consisted of 600 primary school teachers from the Guntur district of Andhra Pradesh. 300 of them were male, and 300 were female primary teachers. Out of 600 primary school teachers, 300 were from the urban area, and 300 were from the rural area, according to location. To determine whether there is a difference between the dependent and significant independent variables, the *t*-test and one-way "Analysis of Variance" (ANOVA) were used. Results of the study say that there is a significant positive relationship between teaching aptitude and the teaching effectiveness of primary school teachers.

KEYWORDS: Interest in Teaching, Primary School Teachers, Knowledge, and Technology